



Professional Development in Mathematics

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Managed by Black Douglas Professional Education Services

Evaluations

Learning to Work Like a Mathematician

Knox Cluster, Eastern Metropolitan Region, Wantirna, August 2009

The following sample evaluation comments were provided by Judith Gray, UltraNet Coach, Eastern Metropolitan Region, who organised this workshop day for around 40 primary and secondary teachers. This was the first of two, the second being *Fractions in a Fraction of the Time*, which was held a fortnight later. Judy comments:

All the feedback I have had has been glowing.

General comments about the day included: *totally inspiring, relevant, clear and very, very useable; most awesome presenter I have ever seen; this is so good; that was cool...*

Comments

- ◆ The connections between Tasks and Maths300 on line
 - ◆ I have every intention of proposing the establishment of a Task Centre to my Principal.
 - ◆ Interesting to listen to. You have inspired me!
 - ◆ I am keen to use the tasks in my classroom. Will organise maths groups based on the activities and resources I have been made aware of.
 - ◆ The task cards - once created (made up) will use then a lot in the classroom.
 - ◆ Totally inspiring. Relevant and very, very useable.
 - ◆ I am replanning my next maths lesson to trial one presented today. I can't wait!
 - ◆ Some good activities for whole/small/whole sessions including ICT and hands-on.
 - ◆ Would like to include a weekly session where students can use the maths tasks (once some are created).
 - ◆ I learnt how to devise iceberg questions. (We will) set these up and laminate for future use.
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