



RYDA Vocational Skills Training Center Report

RYDA Vocational under ILO/IPEC-SNAP project

2011

Authored by: RYDA Voc Team

TABLE OF CONTENT

RYDA vocational Skills Training Center pictorial view

Foreword

Background Information

RYDA Training Methodology Approach

RYDA standards

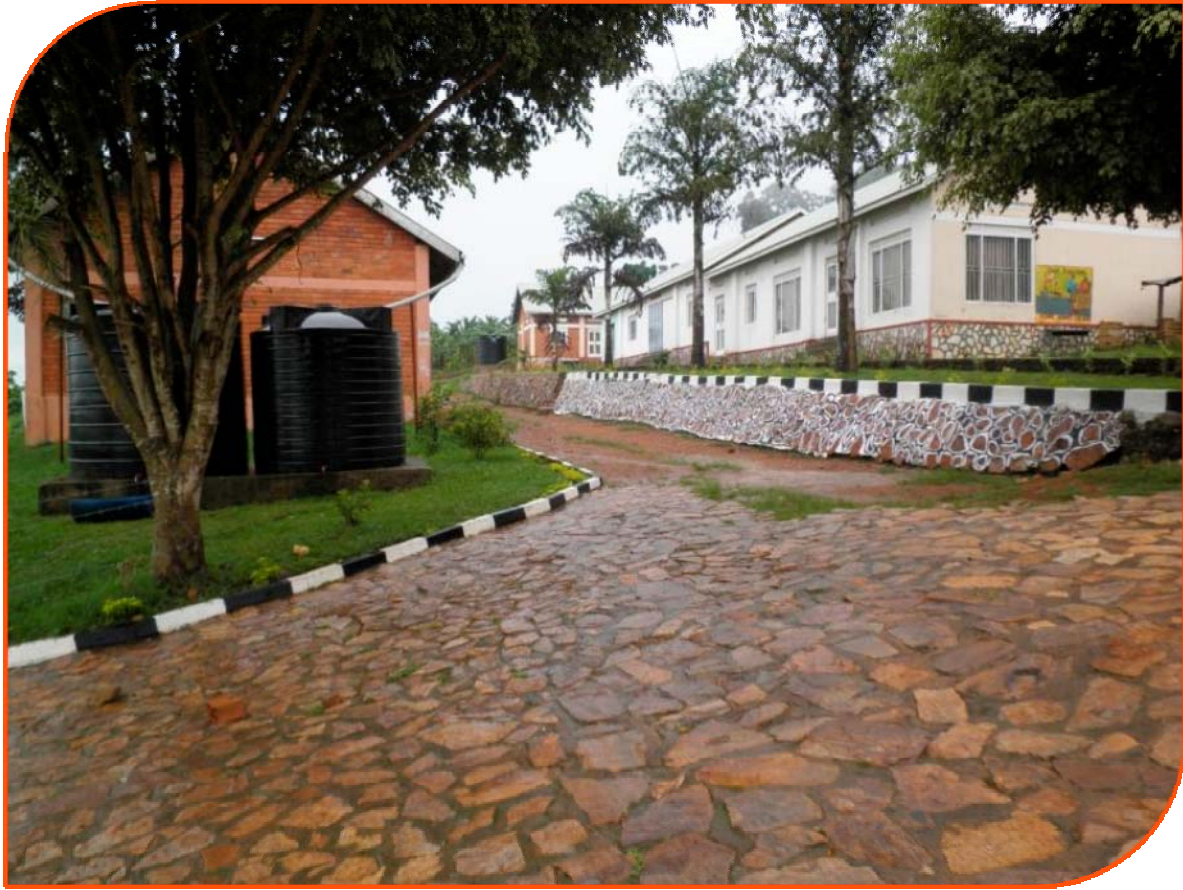
Descriptions of services

Training

Resettlement

Group formation

Conclusion



Side view of the RYDA vocational skills training buildings

Foreword

The RYDA vocational skills training center is fully fledged training institution based in Buloba and was officially opened In November 11th 2003 by the former vice president of Uganda Professor Gilbert Bukenya.

The center is building capacity of young people through acquisition of marketable skills and other related disciplines.

As educational partner, recognized by Uganda Ministry of Education and sports (MOES) and Ministry of Gender Labour and social development (MGLSD) and also fully registered with examination boards of Uganda Business and Technical Examination Board (UBTEB), Directorate of Industrial Training (DIT) and UGAPRIVI.

Over the years, RYDA Vocational Skills Training center has dedicated it's self at ensuring that young people are empowered with knowledge and practical life skills. The focus of the center is building human capacities in business/technical skills through training in vocational/trade skills as one of the crucial element of center activities.

Youth to youth training initiatives is used as unique approach with components that fuse peer to peer education/learning, youth leadership skills, community work (Volunteerism) income generating activities (IGAs) creation of supportive environment for young people through open dialogue with their teachers, parents and community leaders as part of our Integrated Area Based Approach (IABA) and stream methodology.

Building local capacity by reaching local out to CBOs, NGOs and Governmental departments is part and partial of our strategic approach focusing in areas of resource mobilization and advocacy and provision of follow – up technical assistance to local initiatives strategically ensure that our limited capacity to reach the grassroots is complimented effectively and efficiently.

In addition, we design and offer tailor made courses that suit the needs of particular people when they are requested.

What makes RYDA vocational trainings unique?



Our training approach focuses on ones competence rather than knowledge. Competence is developed through doing and acting. This approach guarantees that our trainees in the training program will learn something new, but also know how to make use of the new acquired knowledge.

We use an experience base approach of education it involves reflecting on the trainee's experience, connecting with the trainee's feelings and attending to his/her theories in use. The approach by far suits all fields of knowledge helps our trainees to build a new understanding that informs their action in the situation that is unfolding.

Under the SNAP project our trainees have been given a chance to enhance their experiential learning into field practical norms.

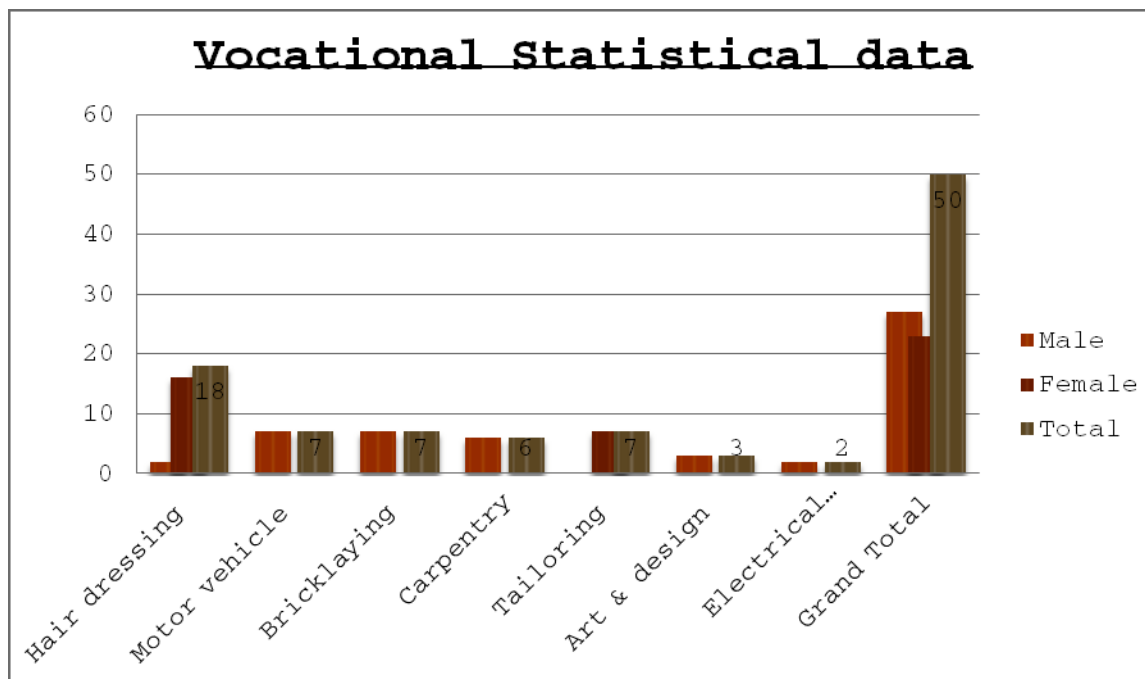
A total of 52 former Ex-child labourers were enrolled for Skills training in the following trades:-

- Carpentry
- Motor vehicle mechanics
- Tailoring
- Art and Design and
- Hair Dressing
- Bricklaying
- Electrical installation

The Hair Dressing trade enrolled the biggest number with the least in the Art and Design Trade.

See is below the statistical data

Trades	Male	Female	Total
- Hair dressing	2	16	18
- Motor vehicle	7	-	7
- Bricklaying	7	-	7
- Carpentry	6	-	6
- Tailoring	-	7	7
- Art & design	3	-	3
- Electrical installation	2	-	2
Grand Total	27	23	50



The initial training started with orientation of our new trainees with the RYDA vocational Skills training services and later they trained in psychosocial support.

Children who were withdrawn and attached to RYDA Vocational Skills Training Center

Ipec No.	Name	Sub-County	Parish	Trades
	Kasozi Joshua	Wakiso	Lukwanga	Brick Laying
	Kambugu Francis	Namayumba	Kanziro	Electrical Installation
	Kalungi Ronald	Namayumba	Kanziro	Carpentry
	Nyombi Ronald	Namayumba	Kanziro	Brick laying
	Ssemuyaba Ronald	Namayumba	Kanziro	Brick laying
	Ssekisambu Dan	Namayumba	Kanziro	Brick laying
	Kiwanuka Ivan Tumwine	Wakiso	Kyebando	Art & design
	Mawanda Ivan	Mende	Mende	Motor Vehicle
	Ssemambo Isma	Mende	Mende	Motor vehicle
	Namakula Harriet	Namayumba	Luguzi	Hair dressing
	Nasanga Margret	Wakiso	Lukwanga	Hair dressing
	Kigundu Patrick	Namayumba	Luguzi	Carpentry
	Bukirwa Justine	Wakiso	Kyebando	Hair dressing
	Nambalirwa Grace	Wakiso	Kyebando	Hair dressing
	Nakitende Fatuma	Mende	Kalema	Hair dressing
	Mutyaba George William	Mende	Mende Bugga	Motor vehicle
	Bogere Edward	Wakiso	Lukwanga	Hair dressing
	Babirye Viola	Namayumba	Luguzi	Tailoring
	Nabagwanya Margret	Namayumba	Nakedde	Tailoring
	Namukasa Gladys	Namayumba	Luguzi	Tailoring
	Zalwango Teopister	Mende	Mende	Tailoring
	Nakabiri Maimuna	Wakiso	Lukwanga	Hair dressing
	Nakamanya Betty	Mende	Mende	Tailoring
	Nabagereka Phionah	Namayumba	Kanziro	Hair dressing
	Nakintu Gertrude	Wakiso	Kyebando	Hair dressing
	Kyaze Christopher	Wakiso	Kyebando	Motor vehicle
	Nakanwagi Margret	Mende	Mende	Hair dressing
	Ddungu Rajab	Namayumba	Luguzi	Electrical
	Ssenablya John	Wakiso	Lukwanga	Hair dressing
	Nakazzi Sylvia	Wakiso	Lukwanga	Hair dressing
	Ssebunza Edward	Namayumba	Kanziro	Carpentry
	Sserumaga Lawrence	Namayumba	Kanziro	Brick laying
	Nabulime Hanifar	Wakiso	Lukwanga	Hair dressing
	Nabunje Agnes	Mende	Mende	Hair dressing
	Namugenyi Sarah	Namayumba	Nakedde	Tailoring
	Namugambe Scovia	Namayumba	Nakedde	Tailoring
	Namutebi Lydia	Namayumba	Kanziro	Hair dressing
	Nakawoya Rachael	Wakiso	Kyebando	Hair dressing
	Matovu Fred	Namayumba	Luguzi	Brick laying
	Lukwago Ronald	Wakiso	Lukwanga	Brick laying
	Nsubuga Faruk	Namayumba	Luguzi	Art & design
	Ssekanjako Godfrey	Namayumba	Luguzi	Carpentry

Nakiyingi Florence	Mende	Mende	Hair dressing
Ssemuju Moses	Mende	Mende	Motor vehicle
Nakawuka Sherina	Wakiso	Kyebando	Tailoring
Bugonzi Denis	Mende	Banda	Motor vehicle
Lutimba Yayiro	Namayumba	Luguzi	Art & design
Mukwaya Henry	Mende	Banda	Brick laying
Wassaja Edward	Mende	Banda	Brick laying
Namuyanja Beatrice	Namayumba	Luguzi	Hair dressing

RYDA Training methodology approach



A group photograph of the some trainees one week at the RYDA centre

Training young people with different educational back ground requires a well thought out methodology to enhance a better understanding of the course content.



The training started with counseling and carrier guidance on the relevance of vocational skills and benefits that can be got when a course is completed and this took one week and another week was spent on psychosocial support and orientation of our trainees on what expected of them in their selected departments. The psychosocial support continued throughout the training period 12 months.

This was done by departmental heads with the help of RYDA Project Team members. Practical entrepreneurial skills and complementary English were also incorporated to enrich the training.



Weekly open –discussions and examinations prepared the trainees to air out the weak points and improved communication.

RYDA VOC Team 2011© |

In this particular training two basic languages (English, Luganda) were used. Regular practical experiences (hands on) gave the trainees competence.

Lessons learnt:

RYDA team learnt a lot from this exercise that children expectations when handled properly can enhance the training the vulnerable children.



A photo of Nambalirwa Grace (hair dressing)

DIT Examination for the trainees

With the financial support from ILO/IPEC and RYDA project management to organize the exams for the fifty (50) SNAP trainees to undergo the Trade Testing by the Directorate of Industrial Training Lugogo (DIT).

The Trade Testing was successfully conducted and the feedback we got from the Examination was encouraging and 97% of them passed with credit and 3% with pass. The certificates will be secured from DIT by February 2012.

Below are some of the pictorial views showing trainees undergoing Trade Testing Examination:-



Students in preparation for their exams



Motor Vehicle Students ready for their exam



Art Students in action



Carpentry Students in action



Some of the Tailoring Students in action



Motor Vehicle Mechanics student in practical

Despite a successful DIT examination, five (5) trainees were retained as they were still young to let them go for work; under the resetting programme.



Preparation of resettlement kits



Preparation process of resettlement kits



Executive Director of RYDA addressing ex-child labourers and parents



From left Mr. G.S Kyeyune, Mr. Ssekagiri and Mr. Basil embraced and witnessed the giveaway of resettlement kits



Students of Tailoring receiving their equipments



Students of hair dressing receiving their equipments



Art and design also received what could get them



Carpentry students receiving their tools

started



Brick laying and concrete practice students show off what they received



Motor vehicle students well equipped and ready to start...

Group Formation

The trained children after the examination they were grouped into nine groups with team leaders of each group. The intent of this was to have a better follow-up on the children after the training and the utilization of the equipments and tools secured. Another thought to give the local community a chance to fully participate by contributing to the sustaining on the child labour programme hence contributing to elimination of child labour in their communities.

It will be easy for the organization to monitor the children and also to lobby the local community for possible financial and material support. During the resettlement exercise some lessons were learnt and give us a good reflection for better programming for a similar programme in the future. We need to extend our sincere appreciation to our donors and community support nets for facilitating this activity.

Conclusion

Besides the successful training and other services we have rendered to the children during the training and resettlement, guardians and local community still have high expectation from development organizations. Efforts have to be made in similar programmes to enhance young people skills through engaging them in better practical skills which gives them an opportunity to exercise their full potential. We are very grateful to ILO/IPEC team for the financial and technical support this has not only made the programme successful but also given us the opportunity to build organization ability to better programming especially in Monitoring, Evaluation, and Project Design and timely reporting. We are also grateful to Wakiso District local Leaders and Technical staff, Community Volunteers, RYDA Principal & Instructors and Directorate Industrial Training staff for trade testing our children